



# English Placement Test

## Prepare for C-test

Please, read the following information/instructions carefully before trying sample C-tests below:

- The C-test is an integrative testing instrument that measures overall language competence.
- In this test, second halves of some words have been deleted. Restore the missing parts.
- If a word has an odd number of letters, the “bigger” part is omitted, e.g., *laugh* becomes *la\_\_\_*; *chocolate* becomes *choc\_\_\_*.
- In your answer sheet, always fill in the WHOLE WORD.
- Spelling mistakes are counted as mistakes.
- **WRITE LEGIBLY** – please note that illegible answers will be counted as mistakes too.
- For correct answers, see pages 9 – 10.
- EXAMPLE:



**Overall, the health of young people in the 27 EU countries is better than it has ever been.** Nevertheless, <sup>1</sup>th\_\_\_ are <sup>2</sup>st\_\_\_ many <sup>3</sup>cau\_\_\_ of <sup>4</sup>con\_\_\_ like <sup>5</sup>ris\_\_\_ mental <sup>6</sup>str\_\_\_, alcohol <sup>7</sup>ab\_\_\_, smoking, <sup>8</sup>po\_\_\_ levels <sup>9</sup>o\_\_\_ nutrition <sup>10</sup>a\_\_\_ physical activity, accidents, and sexually transmitted diseases.

1	3	5	7	9
2	4	6	8	10

Answers:

1 <b>there</b>	3 <b>causes</b>	5 <b>rising</b>	7 <b>abuse</b>	9 <b>of</b>
2 <b>still</b>	4 <b>concern</b>	6 <b>stress</b>	8 <b>poor</b>	10 <b>and</b>

# 1.



**Genie – a feral\* child who never learnt how to ask questions or to understand grammar.**

In 1970 a California social worker <sup>1</sup>ma\_\_\_ a routine <sup>2</sup>vi\_\_\_ to <sup>3</sup>t\_\_\_ home <sup>4</sup>o\_\_\_ a partially blind <sup>5</sup>wo\_\_\_ who <sup>6</sup>h\_\_\_ applied <sup>7</sup>f\_\_\_ public <sup>8</sup>assis\_\_\_. The social worker <sup>9</sup>disco\_\_\_

that <sup>10</sup>t\_\_\_ woman <sup>11</sup>a\_\_\_ her <sup>12</sup>hus\_\_\_ had <sup>13</sup>ke\_\_\_ their 13-<sup>14</sup>ye\_\_\_-old <sup>15</sup>daug\_\_\_ Genie <sup>16</sup>aw\_\_\_ from <sup>17</sup>t\_\_\_ world. Kept <sup>18</sup>i\_\_\_ almost <sup>19</sup>to\_\_\_ isolation <sup>20</sup>dur\_\_\_ her <sup>21</sup>chil\_\_\_, Genie <sup>22</sup>co\_\_\_ not <sup>23</sup>sp\_\_\_ or <sup>24</sup>st\_\_\_ erect. <sup>25</sup>Dur\_\_\_ the <sup>26</sup>d\_\_\_, she <sup>27</sup>w\_\_\_ left <sup>28</sup>t\_\_\_ sit <sup>29</sup>na\_\_\_



on a child's potty <sup>30</sup>se\_\_\_, restrained <sup>31</sup>b\_\_\_ a harness\*\* her father had made – she <sup>32</sup>co\_\_\_ move <sup>33</sup>on\_\_\_ her <sup>34</sup>ha\_\_\_ and <sup>35</sup>fe\_\_\_. Whenever Genie had made a noise, her father had beaten her. He had never communicated with her in words; he had growled\*\*\* and barked at her instead.

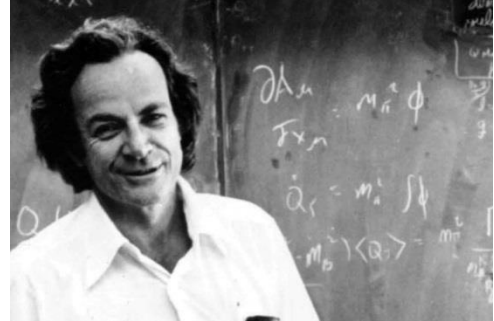
\* vlčí, \*\*kširy, \*\*\*vrčel

1	10	19	28
2	11	20	29
3	12	21	30
4	13	22	31
5	14	23	32
6	15	24	33
7	16	25	34
8	17	26	35
9	18	27	

## 2.

The key anecdote from Richard Feynman's early childhood concerns the occasion when he noticed the odd behaviour of a ball left lying in his little wagon when he pulled the wagon forward.

The ball rolled to the back of the wagon, <sup>1</sup>th\_\_\_\_, when <sup>2</sup>t\_\_\_\_ wagon <sup>3</sup>sto\_\_\_\_ the <sup>4</sup>ba\_\_\_\_ rolled <sup>5</sup>t\_\_\_\_ the <sup>6</sup>fr\_\_\_\_. He <sup>7</sup>as\_\_\_\_ his <sup>8</sup>fat\_\_\_\_ why <sup>9</sup>th\_\_\_\_ happened, and <sup>10</sup>g\_\_\_\_ this <sup>11</sup>re\_\_\_\_:



*“That, <sup>12</sup>nob\_\_\_\_ knows. The <sup>13</sup>gen\_\_\_\_ principle <sup>14</sup>i\_\_\_\_ that <sup>15</sup>thi\_\_\_\_ which <sup>16</sup>a\_\_\_\_ moving tend to <sup>17</sup>ke\_\_\_\_ on <sup>18</sup>mov\_\_\_\_, and <sup>19</sup>thi\_\_\_\_ which <sup>20</sup>a\_\_\_\_ standing still tend to stand still, <sup>21</sup>unl\_\_\_\_ you push <sup>22</sup>th\_\_\_\_ hard. This <sup>23</sup>tend\_\_\_\_ is <sup>24</sup>cal\_\_\_\_ ‘inertia’, <sup>25</sup>b\_\_\_\_ nobody knows why it’s true.”* That represents a deep insight into the nature of physics and the nature of the world, and it was examples like this that encouraged Richard Feynman, in later years, to question everything and to search for underlying truths.

*\*setrvačnost*

1	8	15	22
2	9	16	23
3	10	17	24
4	11	18	25
5	12	19	
6	13	20	
7	14	21	

### 3.

Public relations is about creating and maintaining goodwill and understanding between a company and its public. For a charity shop this can have



tremendous benefits. Who are your charity's 'publics' with whom you should communicate?

The key <sup>1</sup>gro\_\_\_ can <sup>2</sup>b\_\_\_ identified <sup>3</sup>a\_\_\_ your <sup>4</sup>cust\_\_\_, your donors, <sup>5</sup>pote\_\_\_ volunteers, <sup>6</sup>cur\_\_\_ staff and volunteers, the local community and the general public as a whole. The key part of PR is media relations – <sup>7</sup>beco\_\_\_ friends <sup>8</sup>wi\_\_\_

your local <sup>9</sup>me\_\_\_ – be <sup>10</sup>i\_\_\_ local <sup>11</sup>newsp\_\_\_, local <sup>12</sup>ra\_\_\_ or even <sup>13</sup>regi\_\_\_ TV. Find <sup>14</sup>o\_\_\_ the <sup>15</sup>be\_\_\_ contacts <sup>16</sup>i\_\_\_ all of <sup>17</sup>th\_\_\_ areas <sup>18</sup>a\_\_\_ start <sup>19</sup>tal\_\_\_ to <sup>20</sup>th\_\_\_ . Charity shops are full of interesting stories! Anything <sup>21</sup>fr\_\_\_ unusual <sup>22</sup>o\_\_\_ valuable <sup>23</sup>dona\_\_\_, to heart-warming <sup>24</sup>sto\_\_\_ about your volunteers, events, promotions or <sup>25</sup>parti\_\_\_ campaigns – all of these will make great stories for local press or radio.

- |   |    |    |    |
|---|----|----|----|
| 1 | 8  | 15 | 22 |
| 2 | 9  | 16 | 23 |
| 3 | 10 | 17 | 24 |
| 4 | 11 | 18 | 25 |
| 5 | 12 | 19 |    |
| 6 | 13 | 20 |    |
| 7 | 14 | 21 |    |

## 4.

**Natural disasters such as floods, drought and earthquakes and man-made disasters such as civil conflicts and political and economic turmoil inevitably affect all the people in the area. However,**

<sup>1</sup>th\_\_\_ effect <sup>2</sup>o\_\_\_ the <sup>3</sup>po\_\_\_ is <sup>4</sup>of\_\_\_ disproportionate, <sup>5</sup>d\_\_\_ to their <sup>6</sup>lim\_\_\_ reserves <sup>7</sup>o\_\_\_ savings <sup>8</sup>o\_\_\_ even the <sup>9</sup>la\_\_\_ of <sup>10</sup>fri\_\_\_ and relatives <sup>11</sup>w\_\_\_ can <sup>12</sup>thems\_\_\_ afford <sup>13</sup>t\_\_\_ help. <sup>14</sup>I\_\_\_ such <sup>15</sup>ca\_\_\_, relief and rehabilitation



assistance are an essential part of the EC strategy in its fight against poverty.

1	5	9	13
2	6	10	14
3	7	11	15
4	8	12	

# 5.

**What is it like to be a child bride?**

**Millions of girls across the world end up as child brides, despite the practice being outlawed in many countries.** Some 10 <sup>1</sup>mil\_\_\_\_\_



girls a <sup>2</sup>ye\_\_\_\_\_ are <sup>3</sup>mar\_\_\_\_\_ off <sup>4</sup>bef\_\_\_\_\_ the <sup>5</sup>a\_\_\_\_\_ of 18 <sup>6</sup>acr\_\_\_\_\_ the <sup>7</sup>wo\_\_\_\_\_, according <sup>8</sup>t\_\_\_\_\_ a Unicef <sup>9</sup>rep\_\_\_\_\_ released <sup>10</sup>th\_\_\_\_\_ year. <sup>11</sup>I\_\_\_\_\_ Bangladesh, <sup>12</sup>yo\_\_\_\_\_ girls <sup>13</sup>a\_\_\_\_\_ married <sup>14</sup>o\_\_\_\_\_ soon <sup>15</sup>af\_\_\_\_\_ reaching <sup>16</sup>pub\_\_\_\_\_ and <sup>17</sup>usu\_\_\_\_\_ move <sup>18</sup>i\_\_\_\_\_ with <sup>19</sup>th\_\_\_\_\_ husbands <sup>20</sup>stra\_\_\_\_\_ away. Seema, aged 14, married and moved in with her 19-year-old



**This girl was 14 when she married her 19-year-old husband.**

husband a year ago. Her life now is radically different to her carefree childhood. *"After marriage, what is my work now? Washing dishes, cleaning the floor, washing clothes and cooking," she said.*

Seema is <sup>21</sup>n\_\_\_\_\_ four <sup>22</sup>mon\_\_\_\_\_ pregnant <sup>23</sup>a\_\_\_\_\_ overwhelmed. <sup>24</sup>Bef\_\_\_\_\_ I <sup>25</sup>w\_\_\_\_\_ a <sup>26</sup>k\_\_\_\_\_, and <sup>27</sup>n\_\_\_\_\_ I'm <sup>28</sup>hav\_\_\_\_\_ a <sup>29</sup>k\_\_\_\_\_. Of

<sup>30</sup>cou\_\_\_\_\_ it's scary." There are at least 50 million married child couples around the world and this will double by the end of the decade.

- |   |    |    |    |
|---|----|----|----|
| 1 | 9  | 17 | 25 |
| 2 | 10 | 18 | 26 |
| 3 | 11 | 19 | 27 |
| 4 | 12 | 20 | 28 |
| 5 | 13 | 21 | 29 |
| 6 | 14 | 22 | 30 |
| 7 | 15 | 23 |    |
| 8 | 16 | 24 |    |

## 6.

**How did al-Qaeda start? Al-Qaeda, means ' the base '. The organisation was set up in 1989 when the Russian Army left Afghanistan. Many <sup>1</sup>volun\_\_\_ from <sup>2</sup>Ar\_\_\_ countries <sup>3</sup>h\_\_\_ gone <sup>4</sup>t\_\_\_ Afghanistan <sup>5</sup>dur\_\_\_ the 1980s. <sup>6</sup>Th\_\_\_ wanted <sup>7</sup>t\_\_\_ help <sup>8</sup>t\_\_\_ Afghans <sup>9</sup>fi\_\_\_ the <sup>10</sup>inva\_\_\_ Russian <sup>11</sup>ar\_\_\_. They <sup>12</sup>supp\_\_\_ the <sup>13</sup>Afg\_\_\_ as <sup>14</sup>th\_\_\_ were <sup>15</sup>al\_\_\_ followers <sup>16</sup>o\_\_\_ Islam. <sup>17</sup>F\_\_\_ the <sup>18</sup>Ar\_\_\_ volunteers <sup>19</sup>t\_\_\_ battle <sup>20</sup>w\_\_\_ a Jihad <sup>21</sup>o\_\_\_ holy <sup>22</sup>w\_\_\_ . When <sup>23</sup>t\_\_\_ Russian <sup>24</sup>ar\_\_\_ was <sup>25</sup>defe\_\_\_ , al-Qaeda was set up to continue the Jihad against people the volunteers thought were enemies of Islam. Al-Qaeda now operate in 40 to 50 countries around the world.**



1	8	15	22
2	9	16	23
3	10	17	24
4	11	18	25
5	12	19	
6	13	20	
7	14	21	

## 7.

**New media refers to on-demand access to content anytime, anywhere, on any digital device, as well as interactive user feedback and creative participation.**

Most <sup>1</sup>techno\_\_\_ described <sup>2</sup>a\_\_\_ "new media" <sup>3</sup>a\_\_\_ digital, often <sup>4</sup>hav\_\_\_ characteristics <sup>5</sup>o\_\_\_ being <sup>6</sup>inter\_\_\_ and networkable. <sup>7</sup>So\_\_\_ examples <sup>8</sup>m\_\_\_ be <sup>9</sup>t\_\_\_ Internet, <sup>10</sup>webs\_\_\_, video games, CD-ROMs, and DVDs. New media does not include television programs, feature films, magazines, books, or paper-based publications – unless they contain technologies that enable digital interactivity.



1	4	7	10
2	5	8	
3	6	9	

## 8.

**Banged Up Abroad is a British documentary/docudrama television series in**

**which** <sup>1</sup>mo\_\_\_ episodes <sup>2</sup>fea\_\_\_ stories <sup>3</sup>o\_\_\_ people <sup>4</sup>w\_\_\_ have <sup>5</sup>be\_\_\_



arrested <sup>6</sup>wh\_\_\_ travelling <sup>7</sup>abr\_\_\_, usually <sup>8</sup>f\_\_\_ trying <sup>9</sup>t\_\_\_ smuggle <sup>10</sup>ille\_\_\_ drugs, <sup>11</sup>alth\_\_\_ some <sup>12</sup>epis\_\_\_ feature <sup>13</sup>peo\_\_\_ who <sup>14</sup>we\_\_\_ kidnapped <sup>15</sup>o\_\_\_ captured.

Seven series have been broadcasted so far,

between 2006 and 2012.

1	5	9	13
2	6	10	14
3	7	11	15
4	8	12	



### **KEY 1**

- |              |             |              |          |
|--------------|-------------|--------------|----------|
| 1 made       | 10 the      | 19 total     | 28 to    |
| 2 visit      | 11 and      | 20 during    | 29 naked |
| 3 the        | 12 husband  | 21 childhood | 30 seat  |
| 4 of         | 13 kept     | 22 could     | 31 by    |
| 5 woman      | 14 year     | 23 speak     | 32 could |
| 6 had        | 15 daughter | 24 stand     | 33 only  |
| 7 for        | 16 away     | 25 During    | 34 hands |
| 8 assistance | 17 the      | 26 day       | 35 feet  |
| 9 discovered | 18 in       | 27 was       |          |

### **KEY 2**

- |           |            |           |             |
|-----------|------------|-----------|-------------|
| 1 then    | 8 father   | 15 things | 22 them     |
| 2 the     | 9 this     | 16 are    | 23 tendency |
| 3 stopped | 10 got     | 17 keep   | 24 called   |
| 4 ball    | 11 reply   | 18 moving | 25 but      |
| 5 to      | 12 nobody  | 19 things |             |
| 6 front   | 13 general | 20 are    |             |
| 7 asked   | 14 is      | 21 unless |             |

### **KEY 3**

- |             |               |            |               |
|-------------|---------------|------------|---------------|
| 1 groups    | 8 with        | 15 best    | 22 or         |
| 2 be        | 9 media       | 16 in      | 23 donations  |
| 3 as        | 10 it         | 17 these   | 24 stories    |
| 4 customers | 11 newspapers | 18 and     | 25 particular |
| 5 potential | 12 radio      | 19 talking |               |
| 6 current   | 13 regional   | 20 them    |               |
| 7 becoming  | 14 out        | 21 from    |               |

### **KEY 4**

- |         |           |               |          |
|---------|-----------|---------------|----------|
| 1 their | 5 due     | 9 lack        | 13 to    |
| 2 on    | 6 limited | 10 friends    | 14 In    |
| 3 poor  | 7 of      | 11 who        | 15 cases |
| 4 often | 8 or      | 12 themselves |          |

### **KEY 5**

- |           |            |             |           |
|-----------|------------|-------------|-----------|
| 1 million | 9 report   | 17 usually  | 25 was    |
| 2 year    | 10 this    | 18 in       | 26 kid    |
| 3 married | 11 In      | 19 their    | 27 now    |
| 4 before  | 12 young   | 20 straight | 28 having |
| 5 age     | 13 are     | 21 now      | 29 kid    |
| 6 across  | 14 off     | 22 months   | 30 course |
| 7 world   | 15 after   | 23 and      |           |
| 8 to      | 16 puberty | 24 Before   |           |

### **KEY 6**

1 volunteers	8 the	15 also	22 war
2 Arab	9 fight	16 of	23 the
3 had	10 invading	17 For	24 army
4 to	11 army	18 Arab	25 defeated
5 during	12 supported	19 the	
6 they	13 Afghans	20 was	
7 to	14 they	21 or	

### **KEY 7**

1 technologies	4 having	7 Some	10 websites
2 as	5 of	8 may	
3 are	6 interactive	9 the	

### **KEY 8**

1 most	5 been	9 to	13 people
2 feature	6 while/when	10 illegal	14 were
3 of	7 abroad	11 although	15 or
4 who	8 for	12 episodes	