

Charles University, Faculty of Social Sciences

Dean's Provision no. 20/2019

Title:

Amendment to the Dean's Measure no. 17/2018 Using A-F Grading Scale at UK FSV

In effect from:

1. 10. 2019

In Prague on 10 September 2019

**PhDr. Alice Němcová Tejkalová, Ph.D.
Dean of the Faculty**

I.

Dean's Measure no. 17/2018 "Using A-F Grading Scale at UK FSV" has been amended as follows:

1. In the second paragraph in the second sentence after the words "final test" there is a new text "*activity in the seminars*".
2. In the second paragraph after the second sentence there is a new sentence "*All parts that contribute to the final evaluation must be evaluated and included in the final evaluation. The partial evaluations may contain the necessary conditions for fulfilling the subject, but only within the logic of paragraph 3 of this measure. Therefore, the limit of the necessary condition of performance, if stipulated, is set exactly to half of the partial weight*".
3. In the second paragraph in the third sentence after the word "assessment" there is a new text "*and further evaluation*".
4. In the second paragraph at the end there is a new text that reads as follows:
Example 1 (Correct): The course is completed with an exam and the course evaluation consists of three components with given weights - written test (40%), assignments (40%) and activity during seminars (20%). As an additional condition, it is necessary to achieve at least half of the points on the written test.
Example 2 (Correct): The course is completed with an exam and the course evaluation consists of three components with given weights - written test (40%), assignments (40%) and activity during seminars (20%). As an additional condition, it is necessary to achieve at least half of the points on the written test and at least half of the points from the assignments.
Example 3 (Incorrect): The course is completed with an exam and the course evaluation consists of three components with given weights - written test (40%), assignments (40%) and activity during seminars (20%). As an additional condition, it is necessary to achieve at least two thirds of the points on the written test.
Example 4 (Incorrect): The course is completed with an exam and the course evaluation consists of three components with given weights - written test (40%), assignments (40%) and activity during seminars (20%). As an additional condition, it is necessary to achieve at least one point in the activity during the seminars.
Example 5 (Incorrect): The course is completed with an exam and the course evaluation consists of three components with given weights - written test (40%), assignments (40%) and activity during seminars (20%). As an additional condition, it is necessary to submit all the assignments."

II.

Dean's Measure no. 17/2018 as amended by Dean's Measure no. 20/2019 is included in the appendix to this measure in its full version.

**PhDr. Alice Němcová Tejkalová, Ph.D.
Dean of the Faculty**

In charge of accuracy:
doc. PhDr. Ladislav Křištofek, Ph.D.
Vice-Dean for Student Affairs

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1. In accordance with the Study and Examination Regulations of Charles University and the Rules of Organization of Studies at UK FSV, A-F grading scale has been used as of the academic year of 2017/2018 at UK FSV for classified credits and examinations.
2. In the case that the subject results in examination or a credit test, the teacher will evaluate the student at 0% to 100%. When the assessment consists of several sub-assessments (e.g. continuous test, seminar paper, final test, activity in the seminars), the teacher assesses the individual parts and sets the total score as a percentage. All parts that contribute to the final evaluation must be evaluated and included in the final evaluation. The partial evaluations may contain the necessary conditions for fulfilling the subject, but only within the logic of paragraph 3 of this measure. Therefore, the limit of the necessary condition of performance, if stipulated, is set exactly to half of the partial weight. The teacher will post the levels of individual assessments and further evaluation not later than at the beginning of the semester in the SIS UK for the subject concerned.

Example 1 (Correct): The course is completed with an exam and the course evaluation consists of three components with given weights - written test (40%), assignments (40%) and activity during seminars (20%). As an additional condition, it is necessary to achieve at least half of the points on the written test.

Example 2 (Correct): The course is completed with an exam and the course evaluation consists of three components with given weights - written test (40%), assignments (40%) and activity during seminars (20%). As an additional condition, it is necessary to achieve at least half of the points on the written test and at least half of the points from the assignments.

Example 3 (Incorrect): The course is completed with an exam and the course evaluation consists of three components with given weights - written test (40%), assignments (40%) and activity during seminars (20%). As an additional condition, it is necessary to achieve at least two thirds of the points on the written test.

Example 4 (Incorrect): The course is completed with an exam and the course evaluation consists of three components with given weights - written test (40%), assignments (40%) and activity during seminars (20%). As an additional condition, it is necessary to achieve at least one point in the activity during the seminars.

Example 5 (Incorrect): The course is completed with an exam and the course evaluation consists of three components with given weights - written test (40%), assignments (40%) and activity during seminars (20%). As an additional condition, it is necessary to submit all the assignments."

3. A-F from the total result according to the preceding paragraph and using rounding up to the full percentage, is determined as follows:
 - 91% and more => A

- 81-90% => B
- 71-80% => C
- 61-70% => D
- 51-60% => E
- 0-50% => F

For instance, an overall result of 50.5% corresponds to the grade E (after rounding up to the full percentage).

4. Basic interpretation of A-F grading scale:

- A – excellent (outstanding performance with only minor mistakes)
 - B – very good (above average performance with some mistakes)
 - C – good (overall good performance with a number of notable mistakes)
 - D – satisfactory (acceptable performance with significant mistakes)
 - E – sufficient (performance fulfils only minimum criteria)
 - F – insufficient/failed (more effort needs to be made).
5. Where a procedure other than that referred to in paragraph 4 is required under an accredited double-degree or joint degree study program, the procedure agreed by the consortium of the corresponding dual-degree or joint degree study program will apply.
6. This provision becomes effective on the first day of the academic year of 2018/2019, i.e. on 1 October, 2018.

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In charge of accuracy:

doc. PhDr. Ladislav Krištofek, Ph.D.

Vice-Dean for Student Affairs