

# EUROPAEUM SCHOLARS PROGRAMME

THE **EUROPAEUM**  
A network of leading European universities

## TEACHING FELLOWS

# CALL FOR APPLICATIONS

### Europaeum Scholars Programme Teaching Fellows 2021

The Europaeum is seeking to appoint Teaching Fellows to assist with the delivery of the Europaeum Scholars Programme. An association of eighteen of Europe's leading universities, we have successfully brought together talented students and faculty working in the humanities and the social sciences for twenty-five years through faculty collaboration, student exchange, joint teaching programmes, lectures and workshops, and student spring and summer schools. We believe that today, we need more not less international collaboration, more not less emphasis on universities engaging with the wider society, and more not less connection between the disciplines. And we believe that fresh cohorts of talented young people, committed to making a difference for the better, are essential to shaping the future of Europe for the better.

This is an exciting opportunity to work with some of the most talented doctoral candidates in Europe, helping us to deliver our world-class Scholars Programme, which is designed to produce a new generation of leaders, thinkers, and researchers who have the capacity to shape the future of Europe. Starting in June 2020, the programme runs for two years alongside Scholars' existing doctoral programmes. It places a strong emphasis on policy making (cultural, economic, political, social) and linking academics with practitioners from a range of different fields. Scholars selected for the programme have excellent academic track records and have a demonstrable interest in Europe and the public good. Further information about the programme and its aims is available here: <https://europaeum.org/europaeum-scholars-programme/>

We are looking for enthusiastic and knowledgeable individuals who are keen to combine academia with the policy world. We already have a team of Teaching Fellows and wish to recruit several new Teaching Fellows with expertise on specific topics. Successful applicants with work with interdisciplinary teams of 8 or 9 students on a policy-related project, the end result of which is a policy recommendation, primarily during short modules which are scheduled c. 3 months apart. Scholars meet several times a year. At present all sessions are online. Ideally applicants would be willing to work with the group across several modules through to early October 2021, subject to performance. In the first instance, we seek individuals who are available in the week starting 22 March, particularly on 24-26 March for three half days of work. Later modules are scheduled for 7-10 June and 23-27 August; group work for which a Teaching Fellow will be required would be at least two full days for both of these modules. There may also be opportunities for additional employment in between modules subject to mutual agreement.

At present all contact is online. If it becomes safe and practicable to hold in-person meetings, we would ask that Teaching Fellows be resident and would provide accommodation and board. Remuneration will be £400 per full day for teaching delivery (or £200 per half day), there will be a small amount of preparatory work (a couple of briefing meetings and some reading to familiarise yourself with the current state of the group's project) for which additional remuneration will not be made. Economy travel to and from the module

locations from the candidate's home university would be reimbursed should in-person meetings become possible.

Teaching Fellows must be employed by a [Europaeum member university](#) (or have a strong connection to one) and be working in a Humanities or Social Science field. We aim to appoint up to three individuals to work on projects which the Scholars have already begun. The three projects for which we are seeking to recruit Teaching Fellows examine the following areas:

- Transitioning to a greener economy, with a particular focus on the car industry
- Mental health and youth unemployment
- Promoting diversity in EU institutions

Applicants may be an expert on one aspect of the project e.g. work on mental health policy, but not specifically on unemployment, or work on how to improve diversity, but not on EU institutions specifically.

Applications should be sent to the Europaeum Administrator on [europaeum.scholars@admin.ox.ac.uk](mailto:europaeum.scholars@admin.ox.ac.uk) by **15 February** and should consist of:

- A CV of not more than 6 pages
- A letter of application of not more than 2 pages setting out your suitability to moderate group discussion, your teaching philosophy, and the ways in which you see your research and teaching as potentially contributing to the project areas outlined above. If you only wish to be considered for some of the modules, but not all, please specify which in your application.
- The names of two referees who have agreed to write in support of the applicant. Please note that we require one reference in advance. Please send your first referee a copy of this call for applications and ask them to send their reference directly to [europaeum.scholars@admin.ox.ac.uk](mailto:europaeum.scholars@admin.ox.ac.uk)

Short listed applicants will be invited to a Zoom interview in late February.

Informal enquiries about the role, eligibility, the projects, etc. should be addressed to the Programme Director, Dr Tracey Sowerby ([scholarsprogramme.director@europaeum.ox.ac.uk](mailto:scholarsprogramme.director@europaeum.ox.ac.uk))

### **Europaeum Teaching Fellows Selection Criteria**

Candidates must be based at a Europaeum member university or be able to demonstrate a very strong connection to one. They must work in the Humanities or Social Sciences and have received a doctorate within the last seven years (excluding periods of parental leave) OR be of equivalent academic standing and have significant experience of policy making. They must have excellent written and oral communication skills in English.

Applications should demonstrate:

- A strong track record of excellence in research
- A strong track record of excellence in teaching; a track record of small-group teaching is especially desirable
- The ability to moderate group discussion effectively
- A strong interest in postgraduate development and training
- A track record of, or clear interest in, interdisciplinarity
- A strong interest in bridging academic research and non-academic fields of interest
- A good knowledge relevant to one of the project areas (see above)
- Research and/or teaching expertise with clear relevance to Europe

Applicants who demonstrate experience of helping students to develop group projects may be given preference, as may applicants with research and/or teaching expertise related to European and/or

international organisations based in Brussels or European policy making. Experience of European institutions and/or policy making would be particularly desirable.

### Europaeum Teaching Fellows: Job Description

The primary role of the Europaeum Teaching Fellows in general is to facilitate and moderate small group discussion, usually of groups of 8 or 9 Scholars. The Scholars are doctoral candidates drawn from a range of Humanities and Social Science disciplines, meaning that such discussions will be multidisciplinary. The Scholars have now defined the area of their group projects. All projects have contemporary policy relevance and are identified, designed, and researched by the Scholars with guidance from the Teaching Fellows and Europaeum team. The primary role of Teaching Fellows recruited during this call will be to work with a specific group to develop their projects further.

Teaching Fellows may also be asked to help with other aspects of the programme such as chairing talks and helping to provide skills training (if appropriate).

The profiles of Teaching Fellows who have helped to deliver the Scholars Programme since its inception in 2018 can be found here: <https://europaeum.org/europaeum-scholars-programme/tf/>

Employment would initially be for the delivery of one module. Subject to performance, there will be opportunities to continue to work with the current cohort of Scholars on their projects across the year. Teaching Fellows will be invited to join our recently established alumni network.

